

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: NURSING CONCEPTS
Code No: RNA 101 AND 201
Program: NURSING ASSISTANT PROGRAM
Semester: I & II
Date: FEBRUARY 1989
Author: MARION HAGGMAN

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NURSING CONCEPTS

RNA 101

Course Name

Course Number

COURSE OUTLINE

This course is designed to review the evolution of the nursing profession in Canada and in particular the development of the category RNA. The roles of the RN and the RNA will be examined closely with the College of Nurses Standards of Practice. The student will be introduced to professional, ethical, and legal aspects of the nursing profession as well as professional organizations. The present health care delivery system will also be outlined with regard to structure and function.

COURSE OBJECTIVES

1. Have knowledge of the key events in the history of Canadian Nursing.
2. Describe the role and responsibilities of the nursing assistant, (professional, ethical, legal aspects).
3. Have knowledge of the Health Care Delivery System in Canada and the appropriate legislation.
4. Describe the role and function of nursing organization.

TEACHING **AND** LEARNING METHODS

Lecture, seminar discussions, video cassettes, journal articles slide tape presentations, overheads, guest speakers, charts, role play.

METHOD OF ASSESSMENT

RNA 101

Midterm Test	30%
Final Test	40%
Assignment on Health Care Team	30%

RNA 201

Midterm Test	30%
Final Test	40%
Assignment on Ethics	30%

All tests and assignments remain the property of Sault College

Passing Grade - 60%

Attendance: Mandatory (see Program Policies)

Conduct Expectations: Participation in class discussions

Evaluation of the course will be in week 15 of Semester I

TEXTS

Canadian Nursing Issues and Perspectives, 1988

Kozier and Erb 3rd ed., 1987

C.N.O. Standards of Nursing Practice

Guidelines for Ethical Behaviour in Nursing

Health Disciplines Act.

In addition to these texts, the student is expected to read journal articles on topics related to the course. See Library Reference Shelf and current journals.

RNA 101

First Semester

COURSE OBJECTIVES

LEARNING RESOURCES

THE ROLE OF THE NURSE AND
REGISTERED NURSING ASSISTANT

Examine the meaning of Nurse and Nursing	Kerr & MacPhail <u>Canadian Nursing Issues & Perspectives:</u> McGraw Hill, Toronto, 1988. p 47-58.
Share from past experience and thoughts, your description of the characteristics of a professional nurse	
Examine beliefs which are the basis for a definition of nursing	CNO Standards of Nursing Practice 1987 p. 4,5 Kozier & Erb, 1987 p.11
Describe the goal of nursing	Krozier & Erb, text p. 14
Describe the clients	Krozier & Erb, text p. 14
Explain the scope of nursing	Krozier & Erb, text p. 15
Explain method of nursing	Krozier & Erb, text p. 18, 19
Describe where nursing happens	
Describe appropriate education for nurses	Krozier & Erb, text p. 28+, Kerr & MacPhail, text p. 37, 267-295.
Explain standards upon which nursing is based	CNO Standards of Nursing Practice 1987
Examine the following attitudes and values critical to nursing	Kerr & MacPhail, p 297-307 Kozier & Erb p. 177-187
a) caring	
b) helping and serving	
c) respecting the clients	Storch, J., Patients Rights: McGraw Hill, Toronto, 1982
d) dignity	p. 192
e) privacy	
f) autonomy	
g) individuality	

COURSE OBJECTIVES

LEARNING RESOURCES

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| <p>9. Explore the meaning of professional nursing</p> <p>a) identify criteria for profession</p> <p>b) discuss nursing as a profession</p> | <p>Kozier and Erb p. 7-10</p> <p>Kerr & MacPhail, text p. 27-34</p> |
| <p>1. Define Nursing</p> | <p>CNO Standards of Nursing Practice p. 4, a-d, Kozier and Erb p. 5,6</p> |
| <p>2. Discuss the inter-related elements of nursing: the dependent functions, independent functions and the interdependent functions ex. administration of an analgesic medication ex. giving a backrub, ex. reporting of client's pain to the team leader</p> | <p>CNO Standards of Nursing Practice,
p. 5-g,i
p. 6
p. 14,15
*p.61</p> |
| <p>3. Describe settings for nursing practice</p> | <p>Kozier and Erb p. 16-18, 78-82</p> |
| <p>4. Discuss trends in nursing practice and their significance in present day society.</p> | <p>Krozier & Erb, text, p. 40-43,
Kerr & MacPhail, text p. 59-64,
64-72, 155-162, 211-232,
148-154</p> |
| <p>5. Discuss the various roles of the nurse</p> | <p>Krozier & Erb, text p. 22,23
*CNO Standards, p. 61</p> |
| <p>6. Identify nursing as a senior health discipline</p> | |
| <p>7. Identify the educational preparation for nurses, RNA, RN, BScN, MN, PhDN</p> | <p>Kozier and Erb, p. 28-37
Kerr & MacPhail, text p. 353-371</p> |

COURSE OBJECTIVES

LEARNING RESOURCES

D. Describe the professional behaviour expected of a nursing assistant under the following topics:

1. Professional conduct, (decorum, deportment, personal appearance, conversation)

CNO Standards of Nursing Practice p. 4

(commitment to protect worth and dignity of man)

2. Confidentiality

3. Ethical practice

CNO Guidelines for Ethical Behaviour in Nursing
Kozier and Erb p. 177-187

4. Legal aspects of practice

Text p. 146+ Chapter 7

- a) Define defamation, libel, slander, patient's rights

Sklar, C. "Student Nursing and the Law" CN Oct. 1980
Maino, Mand Sequin, "The Nurse and the Law" VC Nr. Ed. Media Project

- b) Define negligence, malpractice.

Krozier & Erb, text, p. 189-197

- c) Identify the criteria of the standard of care to which nurses are generally held.

Sklar, C. "Error of Judgment: Is it always negligence?" CN. March 1979

- d) Differentiate negligence and malpractice

Health Disciplines Act

- e) Identify the four elements used to establish negligence

Kozier and Erb p. 161 CNO Standards of Practice p.61

- f) Describe common examples of negligence.

Maino & Sequin VC, "Only Minor Surgery"

- g) Define assault and battery

Kozier and Erb p. 160

COURSE OBJECTIVES

LEARNING RESOURCES

h) Identify the legal principles behind the need for consent	Sklar, C. "Legal Consent and Kthe Nurse" CN March 1978 Kozier and Erb p. 163
i) Explain expressed and implied consent	
j) Describe the four elements of legal consent	
k) Examine the legal basis of the right to privacy and to confidentiality	Kozier and Erb p. 123, 203(6) VC "Cheap Talk"
l) Explain the responsibility of the nurse in witnessing a will	Kozier and Erb, p. 165
m) Explain the intent of the Good Samaritan Act	Krozier & Erb, text p. 169
n) Examine the legal significance of charting and reporting	Sklar, C. "The Legal Significance of Charting" CN Feb, 1978, *CNO Standards of Nr. Practice, Standards II and IV
o) Describe 15 ways in which nurses can protect themselves against legal action	Kozier & Erb p. 172
p) Identify the purposes of professional liability insurance	Kozier and Erb p. 169 OARNA publications
E. Describe the Concept of the Health Care Team	Kozier and Erb Chp 3, p. 74+
1. Identify various members of the health care team	Krozier & Erb, text p. 75
2. Identify nursing team members	
3. Identify critical elements in working as a team	

COURSE OBJECTIVES

LEARNING RESOURCES

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| <p>4. Identify key characteristics of the nurse as a team member</p> <p>5. Examine the responsibility of the RNA to the RN as well as other team members to the RNA</p> <p>6. Give examples of nursing service provided by the RN and the RNA</p> <p>II. HISTORY OF NURSING</p> <p>A. Describe a historical overview of the developing nursing profession in Canada, particularly Ontario, considering:</p> <p>1. Philosophy & beliefs about nursing</p> <p>2. Hospitals - their development</p> <p>3. Working conditions</p> <p>4. Nursing preparations:
- evaluation of nursing education for RNA
- development of the category of RNA</p> <p>5. Nursing traditions</p> <p>6. The effect of influences such as wars, immigration, politics, economics, legislation (health & social)
eg. Legislation - The Health Disciplines Act.
ex. Computers in Nursing</p> | <p>CNO Standards of Nr. Practice p. 61</p>
<p>*CNO Standards of Nursing Practice p. 61, Steffler, Verna, The Bedside Specialist</p> <p>Kozier & Erb, p.23-28</p>
<p>Krozier & Erb, text p. 5-7</p>
<p>Gibbon, J.M. Mathewson "<u>Three Centuries of Canadian Nursing</u>"</p>
<p>Kerr & MacPhail, text p. 3-34</p>
<p>Kozier & Erb p. 23-28</p> <p>Kerr & MacPhail, text p. 155-162</p>
<p>The Health Disciplines Act, 1974</p> |
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COURSE OBJECTIVES

LEARNING RESOURCES

III. EXAMINE THE HEALTH
DISCIPLINE ACT AS IT
EFFECTS NURSES IN ONTARIO

- A. Describe the purpose of
the Health Disciplines Act
- B. Describe the meaning of
"professional misconduct"
in the Health Disciplines
Act."

Examine the College of
Nurses of Ontario as the
official regulatory body
for nursing under the
Health Disciplines Act.

1. Identify the purpose of
the CNO
2. Describe the function of
the four statutory
committees of the CNO
3. Describe the purpose of
the Standards of Practice
4. Describe the CNO standards
of practice for nursing
assistant.
Standard I, II, III, IV
- D. Identify the five health
disciplines recognized in
the Health Disciplines Act

CNO Serving the Public, 1983
CNO Standards of Nr. Practice,
p. 2,3

CNO The Complaints Procedure
What it means to you?, Toronto,
TTTT.
Slide tape on CNO

College of Nurses of
Ontario. The Standards of
Nursing Practice, 1987, p.3,
14,15,16

RNA 201

Second Semester

COURSE OBJECTIVES

LEARNING RESOURCES

IV. ETHICS

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| 1. Define ethics | Maino, Mand Sequin, M. <u>The Nurse and the Law</u> , Mr. <u>Ed Media Project</u> , Toronto, 1978 |
| 2. Discuss the implications of own value system on ethical behaviour | *CNO Standards of NR. Practice, p. 61

CNO Guidelines for Ethical Behaviour in Nursing |
| 3. Discuss the concept of conflict and choice in one's reactions to ethical issues | Kozier & Erb, p. 177-187
CNO Guidelines for Ethical Behaviour, 1980 |
| 4. Describe the implications of ethics on the nursing profession | Kerr & MacPhail, text p. 199-209 |
| 5. Discuss current ethical issues | |

COURSE OBJECTIVES

LEARNING RESOURCES

V. HEALTH CARE DELIVERY SYSTEM

Kerr & MacPhail, text p. 163-186

1. Describe the role and responsibilities of the Department of National Health and Welfare
2. Describe the role and responsibilities of the provincial government in respect to health
3. Examine the role and responsibilities of the municipal and regional health services
4. Compare the roles and responsibilities of private, voluntary and public agencies in the promotion of health
5. Describe how preventative health measures are implemented in the Algoma District:
 - i) communicable disease control
 - ii) environmental control
 - iii) accident prevention
 - iv) maintenance of nutrition
 - v) maintenance of **healthy** life style
6. Explain how the health care system is funded

COURSE OBJECTIVES

LEARNING RESOURCES

7. Describe the contemporary setting for the delivery of health care:
- a) acute care services
 - b) chronic care services
 - c) rehabilitative services
 - d) hospices
 - e) home care
 - f) day care - children & aging adults
- 7(a) Describe the different models for delivery of Nursing care
- Team Nr.
Primary Nr.
Functional Nr.
Modular Nr.
8. Describe the organizational structure and function of a general hospital
9. Discuss health care agencies which function to promote and maintain optimum mental health
10. Discuss the role of business & industry in health maintenance and preventative health measures
11. Examine the role of self-help groups within the health care system
12. Define:
- .primary
 - .secondary
 - .tertiary levels of prevention
- Kozier & Erb, p. 18,19
- General & Plummer
Organizational Charts
- Pender, p. 150-162
Ardell, Donald B., "The Nature **and** Implications of High Level Wellness", Health Values, Jan/Feb, 1979, p. 17-24

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RNA 201

Second Semester

COURSE OBJECTIVES

LEARNING RESOURCES

13. Describe the role of the nurse in primary prevention

\Kozier & Erb p. 426-440

VI NURSING ASSOCIATIONS

Kozier & Erb, p. 37-39

Kerr & MacPhail, text p. 3

1. Identify the role and responsibility function of the following nursing organizations:

- a) College of Nurses of Ontario (CNO)
- b) Ontario Association of Registered Nursing Assistants (OARNA)
- c) Canadian Association of Practical Nurses (CAPNA)
- d) Registered Nurses of Ontario (RNAO)
- e) Canadian Nurses Association (CNA)
- f) Ontario Nurses Association (ONA)

2. Examine the responsibilities of a member of the nursing profession and as a potential member of such organizations as RNAO, CNA, OARNA